

Southend High School for Boys

Remote Education Statement

Date: August 2026 Review: Autumn 2026

Southend High School for Boys believes that attendance at school and face-to-face education provide the best educational experience for pupils. Remote education is not an alternative to attending school and will only be provided in limited or exceptional circumstances where it has already been established that attendance at school is not possible, but a pupil is well enough to continue learning.

Where the school is required to restrict attendance or close temporarily, remote education will normally be provided through Microsoft Teams, with SIMS Next Gen used to set and record homework and independent learning. The school will seek to provide learning that enables pupils to remain connected with the curriculum they would ordinarily be following.

For an individual pupil who is unable to attend school, remote education will not be provided automatically simply because the pupil is absent but able to complete schoolwork. The school's priority will be to identify and address barriers to attendance and support the pupil's return to school.

In limited circumstances, the school may agree that a period of remote education is appropriate. This will be considered on a case-by-case basis, taking account of the reason for and likely duration of the absence, the pupil's individual needs and, where appropriate, advice from parents, medical professionals, the local authority or other relevant professionals.

Any individual remote education arrangement will normally be short term and time limited, with appropriate arrangements for review and a clear focus on supporting the pupil's return to face-to-face education at the earliest appropriate opportunity.

Pupils receiving remote education while absent from school will continue to be recorded as absent using the appropriate attendance code.

Where a pupil is likely to be unable to attend school for a longer period because of health needs, the school will work with the local authority and other relevant professionals to ensure that appropriate educational provision is considered.